

Examining Sources Graphic Organizer

Directions: Take some time to examine/read all 3 sources. Some sources may only contain examples of discrimination. Some may only contain examples of making change in the community. Some sources will touch on both topics.

Complete a chart for *each* source. Complete the Evaluate this source for each source, as well.

Source 1

What type of source? Primary or Secondary	What is this source?
When was this source produced?	
Write down examples of discrimination migrants/immigrants faced in CT. Include details.	Write down examples of migrants/immigrants taking steps to make change in communities in CT. Include details.

Evaluate this source: Consider the point of view of the person/organization that created this source. Is this source a reliable and useful source? Explain why or why not.

Source 2

<p>What type of source? Primary or Secondary</p> <p>When was this source produced?</p>	<p>What is this source?</p>
<p>Write down examples of discrimination migrants/immigrants faced in CT. Include details.</p>	<p>Write down examples of migrants/immigrants taking steps to make change in communities in CT. Include details.</p>

Evaluate this source: Consider the point of view of the person/organization that created this source. Is this source a reliable and useful source? Explain why or why not.

Source 3

<p>What type of source? Primary or Secondary</p> <p>When was this source produced?</p>	<p>What is this source?</p>
<p>Write down examples of discrimination migrants/immigrants faced in CT. Include details.</p>	<p>Write down examples of migrants/immigrants taking steps to make change in communities in CT. Include details.</p>

Evaluate this source: Consider the point of view of the person/organization that created this source. Is this source a reliable and useful source? Explain why or why not.